

Ms. MacKillop

Accelerated Math 7/ Math 7

Welcome to math class with Ms. MacKillop! I'm so excited to guide you along your mathematical journey this year. ☺

I am in multiple classrooms throughout the day; here is my schedule:

1st Hour: Accelerated Math 7 (112)
2nd Hour: Math 7 (122 – Woodard)
3rd Hour: Conference
4th Hour: Accelerated Math 7 (121 – Papak)
B Lunch
5th Hour: Math 7 (112)
6th Hour: Math Lab 6 (112)

If you ever want or need to meet with me, please contact me ahead of time so that we can arrange a time and place.

Website

You can find my website by going to <http://msmackillopvh.weebly.com>, or by visiting:

www.rockchester.k12.mi.us/vanhoosen Under School Menu, click on Classroom News, then click on MacKillop.

This is an excellent resource--I will post all notes, homework assignments, upcoming checkpoint and test dates, and some additional information/resources.

Materials

“Rochester Community Schools provides all necessary materials and supplies for curricular classes. Parents who wish to supplement these materials and supplies for their student in this class may consider purchasing the following:”

1. 1½ inch binder (or folder) with sections for worksheets, checkpoints, & tests
2. Spiral notebook for math bookwork and notes
3. Scientific calculator-- must have keys for powering (y^n), square root ($\sqrt{\quad}$), factorial ($x!$), negative numbers ($+/-$), pi (Π), and reciprocals ($1/x$ or x^{-1}). The fraction key ($a/b/c$) is nice to have but it is not necessary. Solar powered ones are highly recommended.
4. Sharpened pencils, red pens to correct work, and highlighters
5. Plenty of graph paper (Accelerated Math 7)
6. **COVERED** book at all times--please use a brown paper bag, book socks ruin the binding of these books
7. Planner for assignments
8. Enthusiasm and a strong willingness to think independently, learn from all possible resources, and work cooperatively with fellow students

Classroom Expectations

Follow the Viking POWER Model and always remember the golden rule: “Treat others as you would like to be treated.”

- Be on time and prepared for class with all your supplies.
- Behave in a non-distracting manner. (stay in seat, hands to yourself, quiet voice during group time, etc.)
- Raise your hand and wait to be called on before talking.
- If a substitute should leave your name for inappropriate behavior, a detention will automatically be issued.

****Cheating is NOT tolerated. If you choose to cheat, you will receive a zero for that checkpoint or test.**

There are 5 minutes for passing time. Please use this time between classes to take care of your personal needs. Please remember to bring something with which you can take notes, your Big Ideas textbook and journal, your planner, as well as your own additional supplies to class **every day**. A tardy will be issued if you forget to bring any of these items to class and you need to go to your locker to get them. Three tardies = a detention. An agenda will be visible as you enter the room, which will list or imply all necessary materials for that day. I will start class promptly so make sure you are seated, have materials out, and are ready to go!

Grades

Each marking period grade will be weighted based on the following:

- Homework – 10%
- Checkpoints – 60%
- Tests – 30%

Homework:

After every lesson, you will be required to do homework as a way of making sure you understand the concept taught in class that day. Students will typically be given time in class to get started on the homework, depending on how many things we need to accomplish that day. Homework is always due the following day, unless told otherwise. You **MUST** show your work. You will check answers with a red pen at home (odd answers are in the back of the book; other answers will be provided as needed). You will have an opportunity to go over any questions you may have the next day in class, but make sure you have attempted and checked every problem assigned. Stay organized!

Homework is graded based on completion; the following are the possible scores you may receive:

- 5 – Done.** All homework problems were attempted with work shown (no ?s), and have been checked (colored pen/pencil).
- 4 – Late.** Homework was not attempted or was partially attempted as of the due date, *but was shown to me later.*
- 0 – Inc.** Incomplete, meaning homework was partially attempted, was attempted with no work shown, or was not attempted at all. (An **Inc** may be changed to **Late**.)

Checkpoints:

Checkpoints are essentially short quizzes covering about 1-3 lessons. Checkpoint reassessments are allowed, provided that you fill out the form found in class or on my website.

****Please note: I will take your reassessment score as your new grade, even if it is lower than the original.**

In order to retake a checkpoint, the following must be done:

- All homework assigned prior to the checkpoint must be completed.
- Make corrections to the original checkpoint.
- Successfully complete at least five extra problems from the textbook or journal.

Once these three requirements have been completed and I have checked off on them, you and I will schedule a time for you to complete your reassessment.

Checkpoint reassessments can be done before school, after school, or during your lunch. The deadline for reassessments is the end of that marking period, however, the sooner the better!

****I reserve the right to tell a student that they are not allowed to do a checkpoint retake.**

Tests:

There will be a test (or equivalent assignment) at the conclusion of every chapter. It is your responsibility to ask for help when you are having difficulty. Please do not wait until the day before a test to decide that help is needed. I am here to help you, so please ask for it! The Viking Student Center (VSC) will also be available for extra support. There are A LOT of supplemental materials online and the counseling office will have a list of tutors if desired.

*****THERE WILL BE NO RETAKES FOR TESTS!!!!**

KEEP THIS PAGE AS A REFERENCE! (Please sign half sheet and return it by Friday, September 6th.)

I'm looking forward to a great year with you!
Ms. MacKillop ☺
lmackillop@rochester.k12.mi.us
Van Hoosen's phone number: 726-4900

****Return this sheet to Ms. MacKillop by Friday, September 6th****

By signing, you acknowledge that you have read and understood the information sheet.

If you have any concerns or questions, please feel free to contact me!

Student's name (print): _____

Student's signature: _____

Parent/Guardian's signature: _____

Parent/Guardian's e-mail address: _____

Parent/Guardian's daytime phone number: _____

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Ms. MacKillop's Syllabus At-A-Glance

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5th Hour: Math 7 (112)
6th Hour: Math Lab 6 (112)

My email:

lmackillop@rochester.k12.mi.us

Class website:

msmackillopvh.weebly.com
(or through Classroom News on Van
Hoosen's webpage)

Expectations:

Students are always expected to follow guidelines set by the Viking P.O.W.E.R. Model. If a substitute leaves your name for misbehavior, an email will be sent home and you will receive an automatic detention.

Writing paper, calculators, and writing utensils will always be provided, but it is suggested that you bring your own. While we do not use our textbooks and journals every day, you are still expected to bring them every day, unless told otherwise. If you have to go to your locker to retrieve any materials, you will receive a tardy.

Grades:

Checkpoints: Worth 60% of your grade, which is by far the biggest piece of the pie. Checkpoints are like Learning Checks and typically cover 1-3 lessons. To reassess on a Checkpoint, you must fill out a form. This form requires you to have all corresponding homework completed, correct every error on your original Checkpoint, and complete 5 additional practice problems. Turn in the form once it is complete, and you and I will schedule a time and place for you to reassess. Your reassessment score will be your new score, even if it is lower than your original score.

Tests: Worth 30% of your grade, which is another significant portion. Tests will cover entire chapters and there are no retakes. Checkpoint points may be earned back if you can prove mastery of a concept on a test.

Homework: Worth the remaining 10% of your grade. Each homework assignment is worth 5 points. Homework is considered complete if every problem is attempted and there is evidence that the answers have been checked (i.e. red pen). Incomplete/late homework will receive 0 points, which can be changed to 4 once completed/turned in.

Extra help:

The online textbook and my website have a lot of supplemental study materials. I am happy to meet with any student who wants extra help outside of class, and the VSC is also a great resource.