Lesson 11.1:

Writing and Graphing Inequalities

Essential Question

How can you use a number line to represent solutions of an inequality?

A number q plus 5 is greater than or equal to 7.9. Write this word sentence as an inequality.

Write the word sentence as an inequality.

1. A number x is at most −10.

$$X \leq -10$$

2. Twice a number y is more than $-\frac{5}{2}$.

Write an inequality for the graph. Then, in words, describe all the values of *x* that make the inequality true.

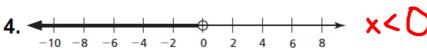
1. < + + + + + + + + + + + × 2 - 1

Solid dot \leq or \geq

(includes the #)

Open dot < or >

(does not include the #)



Graph y > -8.

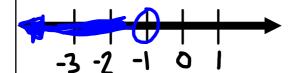


Graph the inequality on a number line.

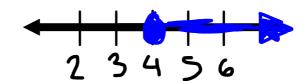
6. *x* < −1

7. z ≥ 4

Follow the direction of the symbol (as long as the variable is on the left)

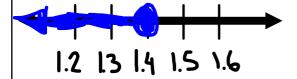


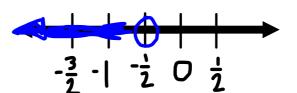
Less than, shade left



8. $s \le 1.4$

9. $-\frac{1}{2} < t$





Tell whether -2 is a solution of each inequality.

b.
$$-5.5y < 14$$

Tell whether -5 is a solution of the inequality.

4.
$$1 - 2p \le -9$$

5.
$$n \div 2.5 \ge -3$$